

# OAKDALE MONTESSORI

“Taking Education one step further”



## Infants

3 months to 3 Years

Please note that this is an impressionistic aid for parents, not a literal scope and sequence

Produced by: Rebecca Burger – Oakdale Montessori

## The Infant Curriculum:

The Infant Curriculum focuses on fostering basic trust in the child. Foremost in the environment is the adult whose caring, respectful response to the infant's needs, both physical and psychological, conveys the message of unconditional love and acceptance. Primary goals include development of movement and independence.

Infant examples:

### Cognitive activities:

Focusing on an object	remembering an objects location
Matching	Identifying objects
Tracking objects that move	

### Motor Activities:

Rolling	Grasping	developing a pincer grasp
Introducing in and out	Dropping and object	
Putting shapes into holes	Stacking	Pouring

### Sensory Activities:

Following movement with eyes	Experiencing different sounds and textures
Hearing different levels of sound	Recognizing patterns
Making different sounds	Gathering objects in nature

### Language:

Focusing on names of objects	Naming parts of the face
Naming parts of the body	Identifying pictures and objects
Naming categories of objects	Retrieving hidden objects
Identifying objects from their description	Introducing numbers

### Social Activities:

Imitating facial expressions	Reaching out and touching
Learning quiet-time exercise	Recognizing simple songs
Joining a rhythm	Filling in words to a song

### Practical Life Activities:

Introducing eating utensils	Handling eating utensils
Sorting Eating utensils	Squeezing a sponge or cloth
Nose wiping	Using a spoon
Pouring water	Drinking out of a cup

# The 2 to 3 years Curriculum:

## The Toddler Curriculum:

The Montessori Toddler environment is carefully prepared to aid the toddler in achieving independence. Social interaction with other children, development of the language skills, cooking, music, and movement activities are stressed. The curriculum also includes activities that allow the young children to develop fine and gross motor coordination and visual discrimination through the senses and learning materials. This curriculum prepares the toddler for advancement to the Early Childhood class.

### Cognitive activities:

Matching Assembling a simple puzzle Matching Geometric shapes  
Distinguishing same from different Matching numbers  
Identifying objects Looking at sequence of events  
Matching objects and pictures by concept

### Motor Activities:

Clipping clothes pegs onto a rim Placing objects "in" and "out"  
Putting lids on and off Unwrapping  
Picking up objects with a magnet Stringing objects  
Transferring objects using pincer grip container to another Transferring objects from one

### Sensory activities:

Identifying colours Matching objects by colour  
Identifying ten body parts Identify objects by feel  
Matching objects by pattern and texture Working with play dough  
Identifying Loud and Soft and their source Identifying smells

### Language activities:

Retrieving a named object Naming pictures  
Naming colours Naming and matching objects and cards  
Naming pictures, Objects starting with the same phonetic sound  
Naming and matching objects and cards

### Social activities:

Watching and imitating facial and body movements  
Listening to and following instructions Making music as a group  
Matching photos to people Recognizing feelings

### Practical Life activities:

Unrolling and rolling a mat Wiping up spills  
Sorting and matching utensils Using cookie cutters  
Sweeping up Self care  
Cutting food into pieces pouring  
Setting places for meals

### Cognitive activities

Sorting objects by concept Matching pictures by concept  
Carrying out a 2 day project Associating objects and numbers  
Matching 3 basic geometrical shapes Transferring equal number of objects  
Matching shapes to outlines Sorting events by sequence

### Motor activities

Cutting with scissors Throwing from a distance  
Using a hole puncher Transferring water using squeezing implements  
Stringing objects using a cord Making building blocks  
Transferring tiny objects Transfer using a spoon

### Sensory activities

Matching objects by colour Pairing objects according to colour and pattern  
Discriminating between size of shapes Painting  
Growing plants

### Language activities

Identifying pictures of objects with unusual or complex names  
Naming pictures / objects starting with the same phonetic sound  
Creating a story from pictures  
Matching letters on an Alphabet board

### Social activities:

Opening and closing a door Please and thank you  
Making group art Recognizing and describing emotions  
Imitating an action story

### Practical Life activities:

Fastening clothes Washing kitchen objects  
Preparing fruit and vegetables Making a fruit salad  
Washing windows Sewing  
Taking apart and putting back together again  
Polishing Making snacks

Toddler and 2-3 years also follow themed work as in the Early Childhood classes which has been adapted for the age groups

**Contact: Rebecca Burger Cell: 0837038451 or e-mail  
oakdalepreschool@gmail.com**

